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**Bulletin / Banner Change Transmittal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 2/20/2017 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | N/A | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | K D Biondolillo | 2/22/2017 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 3/1/2017 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 3/1/2017 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
|  | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Dr. Christopher Peters, [cpeters@astate.edu](mailto:cpeters@astate.edu), 870-972-3064

**2.Proposed Change**

Revisions to course description and prerequisite for PSY 4533 Abnormal Psychology.

**3.Effective Date**

Fall 2017

**4.Justification –** *Please provide details as to why this change is necessary.*

The revised course description reflects organic changes to the course that has occurred over time. The addition of PSY 2013 Introduction to Psychology as a prerequisite is predicated on the belief that a basic understanding of the theoretical perspectives and research methods of psychology are required for non-majors to successfully complete the course.

Current data for the past three years does suggest an improvement in grades and retention for students who have completed PSY 2013 prior to enrolling in the course:

|  |  |  |
| --- | --- | --- |
|  | No PSY 2013 | Had PSY 2013 |
| A’s | 74 (26%) | 180 (34%) |
| B’s | 99 (34%) | 171 (32%) |
| C’s | 64 (22%) | 103 (20%) |
| D’s | 14 (5%) | 31 (6%) |
| F’s | 11 (4%) | 13 (2%) |
| W’s | 25 (9%) | 30 (6%) |

This prerequisite addition is also consistent with American Psychological Association’s *Guidelines for the Undergraduate Psychology Major* and a recent external review of the B.S. Psychology program. In addition, the current course offering frequency in the Bulletin is incorrect.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**PSY 4533. Abnormal Psychology** An introduction to various ~~mental~~ psychological disorders, including their ~~origins~~ diagnostic

criteria, risk factors, and characteristics according to the current Diagnostic and Statistical Manual of Mental

Disorders. Prerequisite, PSY 2013 or instructor permission. Fall, Spring~~, Summer~~.